

Macandrew Bay School

Macandrew Bay School Newsletter - 1 September 2023

Kia ora koutou,

We have had another wonderful week in our kura. We have had several highlights this week, including: Science experts visiting our school, Whakarangatira for our Senior students, Ka Hikiitia for our Junior students where they have been learning about different cultural celebrations, 9 of our tamariki participating in the Otago cross-country and rehearsals for Otago Polyfest which is coming up on Tuesday 12th September.

We are really enjoying seeing the Random Acts of Reading photos. If you haven't already had the chance please send these photos through to Gill before the end of term!

Enjoy the spring sunshine over the weekend!

Mauri ora

Nic



Science fun in the seniors

Adam Middleton (Angus's Dad) came in with his colleagues from the Department of Biochemistry, Otago University to work with the tamariki in Year 5 and 6. Miriam actually used to go to Macandrew Bay School! Our tamariki were so engaged and loved their science session. Thank you to Mr D for organising this!



Khyla's Interviews with Kārearea Children

A new segment this week! Interviewing some children about how life is going in Kārearea with their kind, quiet and sensitive teacher Mr Direen.

By Pepe (P), Benji (B), Quinn (Q), Aśta (A), Sybila (S) and Isla (I)

If it is lunchtime what am I likely to see you doing?

P: Playing with Andreas, Cameron, Luke and Fionn in the playground outside and eating my lunch

B: Playing football in the field with Felix, Sam, Blake and year 6 boys

Q: A lot of things but mostly hanging around talking with my friends

A: Playing Tennis with Olive

I: Playing down at the trees at the end of the field

What is something fun this term you have done in class?

- P: Book dress up day and then taking our books and sketch pads to the beach chill
- B: Going down to the beach, reading, then playing infinity tag with my class.

Q: Extracting banana DNA and making model molecules. Cameron and I won the hardest round which was making a glucose molecule. It had a ring in the middle so it was very tricky and lots of fun

A: We went down to the beach and played and made sand castles.

S: Going down to the beach on Book dress up day. I found a skull that Mr D thought might be a rat

I: Going to the Portobello Marine Aquarium and doing some science experiments like how hot and cold the water was

What is one of Mr Direen's annoying habits?

P: Whistling

B: Whistling

Q: Whistling very loudly

A: Yelling VERY loudly

S: Yelling VERY loudly!

I: Him getting annoyed at other people!

If you had to describe him by comparing him to a fruit or vegetable, which fruit or vegetable would he be like? Any why?

P: A wrinkly old tomato because he's old and wrinkly and crazy

B: A potato that has gone to seed because his hair is like the seedy bits.

Q: A capsicum because he gets red when he's angry and he has a shiny head

A: A dragon fruit as he is prickly on the outside

S: A green kiwifruit because it has hair on the outside and is soft in the middle

I: A potato because he has had a lot of injuries and he has formed into the shape of one

Who is someone from another class you would like to know better and why?

P: Zaxen he lives close to me and he seems like a cool guy

B: I'd like to get to know Paul because he is from France, he'd be good to talk to

Q: Sarn because he's cool and I'd like to get to know him better

A: Elsa because she seems very interesting and I'd like to know more about her

S: I'd like to spend more time with Paul and it would be great to learn more about him

I: Darcy because I have played with her and she is really fun and cool

With athletics starting next term, which event are you looking forward to?

P: Sprints and the running events are my favourite.

B: High jump is my favourite and hurdles.

Q: Long jump

A: Long jump

S: I love hurdles and long jump

I: High jump!

Who is someone who has helped you this term and how?

P: Dr D because helped me with my maths and now it all makes sense

B: Mr Livingstone for my maths as he helped me figure out equations and now I can do them on my own

Q: Kymani because he is a good friend to me, he shares and cares

A: Jess because when I was stuck on my timetables she helped me out and now I better understand

S: Ava B because in netball when I was confused she would help me out and teach me the rules

I: Aśta as she is really kind and caring plus helps me when ever I need it



Polyfest- Tuesday 12 September

This year our whole school is involved with Kapa Haka. We are very excited to be all performing at the Otago Polyfest (30th Year) in Week 9. We have two groups performing- The Seniors (Tuakana) and Juniors (Teina).

This is the first year that we have all of our tamariki performing at Polyfest and this is super exciting for our kura. Both Teina (Junior School) and Tuakana (Senior School) will perform on **Tuesday 12th September at the Edgar Centre.**

At this stage the Draft Programme indicates that our Teina group (Juniors) will perform at 12.45pm and Tuakana (Seniors) at 2.45pm, meaning our senior pupils will more than likely finish after 3pm on stage. We are excited that the Seniors will get to watch and support the Juniors and vice versa.

We will all be busing to the Edgar Centre leaving school at 11:40am but as we are hoping that several of our families/whānau will be there watching the performance it would be great to have an indication of the number of children who will be being collected by you from the Edgar Centre on that afternoon.

We will confirm the performance times next week and provide more information about what time to come if you are supporting us in the audience.- Everyone is welcome to come, we would love your support!

We have sent and emailed home a note and have asked for you to fill out a from returning it to the office ASAP so we know if you are picking your child up or if you need them to catch the bus back to school.

Costumes

As we do not have enough of our original Kapa Haka costumes for everyone, we would like all children to be in **black clothing**. Please try and make do with what you have at home rather than purchasing new items. This could be in the form of black shorts, skirt, tights and a black t-shirt.

Please get in touch with your classroom teacher if you have any trouble sourcing these items.

We have included links and the words to some of the waiata we are performing at Polyfest in case your child would like to practise at home.

Te Aroha (Juniors)

https://www.youtube.com/watch?v=uefJdSCkzPo&ab_channel=DelmaRae

Tihore Mai te rangi (Seniors)

https://www.youtube.com/watch?v=AXtZJya24-Q&ab_channel=whakaaritamariki

Tutira mai nga iwi (Junior and Senior)

https://www.youtube.com/watch?v=HdNbBgGoRvs&ab_channel=6cceeders

Whakarongo ki te ruru koukou (Junior and Senior)

https://www.youtube.com/watch?v=tB628lcqpjl&ab_channel=HiriniMelbourne-Topic

E Minaka ana (Seniors)

https://www.youtube.com/watch?v=IBsU1I3y0DM&ab_channel=NerehanaWhanau

Check out our performance from last year at Polyfest!

https://www.youtube.com/watch?v=LCJ3f2nm4II&ab_channel=OtagoPolyfest



Whakarangatira

Our senior children were empowered on Wednesday afternoon with a range of exciting and engaging workshops on offer.

What lucky children we have at Macandrew Bay School. Wednesday afternoons are always a highlight and we are so grateful for the many parents and community volunteers who make this 'enrichment programme' such a success!

The children were treated to knot tying, french, board game making, lego challenges, Jump Jam, habitat building, art, dance and many more exciting learning opportunities.

A big highlight of this programme is seeing some of our senior school tamariki step up and show leadership through leading their own workshops with small groups of children. It was lovely to walk around our school yesterday afternoon and to see the NZ Curriculum Key Competencies and our School

Values in full swing.

Here are a few snaps of whakarangatira in action.



Random Acts of Reading

We need more!! A lot of children have said they want to send a photograph in and enjoy the reading fun. I'm hoping at least half the school will be represented in our publication. It will go into our Library and is a great record to look back on.

Only a few weeks till the holidays. Please get your photographs in before the end of the term. I need both portrait and landscape format photographs to publish in a book in large files. Anything from a phone will be great.



Toroa - Home learning

Our home study about endangered animals.

Over the last 4 weeks our home learning in Toroa has been about endangered animals. We were allowed to choose an animal that we were interested in or wanted to learn more about. There was a wide variety of animals! Some of them included Orangutan, The Chatham Island Black Robin, Sea Otters, Amur Leopards, Snow Leopards, Green Turtles, Giant Pandas and many more! The children did an amazing job of their research (aided by their supportive parents!). The skills

we were learning was to paraphrase, to put things into our own words, to use sub headings, to reference the sources of information and to include diagrams and images to engage the reader. We also learnt about presentation. The children presented their work in a variety of ways; posters, slide shows, diorama, canva presentations, booklets... they all look fabulous and are full of really interesting content. They are displayed in Toroa if you wanted to come and have a read and find out interesting facts about some of the world's most endangered animals.

Did you know?

There are only 35 Red Wolves left in the wild.(Leah)

Cheetahs can run at speeds of 80 -130 km/h. (Paul)

Bamboo makes up 99% of a Giant Panda's diet. (Anna)

We learnt many other interesting facts and also about some of the things that we can do to help save some of these animals. We care about them a lot and want to do what we can to help them.

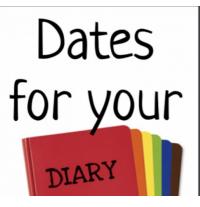
Mrs Ward is very proud of our homework - our next home learning is going to be a country study! We are looking forward to getting started. Thanks to our families for supporting our learning!

Below are some photos, there is also a PDF by Anna about Giant Panda's, and one from Mihiata about the Tieke: the South Island Saddleback.



Welcome to School

Welcome to school Aurora. We hope you enjoy your school days here at Macandrew Bay School.



Dates to Remember

COMING UP NEXT WEEK:

Tongan Language Week - Sunday 3 September to Saturday 9 September GetWise financial literacy programme Year 3-6 - Thursday 7th September

Term dates for 2023:

Term 3

- starts Monday 17 July
- ends Friday 22 September

Term 4

- starts Monday 9 October
- ends Friday 15th December 2023, 12pm

Other days including Public Holidays coming up:

Labour Day- Monday 23rd October

Staff only day- Friday 17th November 2023

Term 3 dates:

Te Wiki o Te Reo Maori and Otago Polyfest - Tuesday 12th September (Week 9)- see article

Whānau and School Fundraising Team meeting - Thursday 14th September at 7pm in the school Library - Everyone welcome!

Board of Trustees Meeting - Monday 18th September, 6:30pm.

Art Gallery Trips for Tūī, Kererū and Rātā - 18th and 19th September - Tūī (9:30 Mon), Kererū (11:30 Mon) and Rātā (9:30 Tues)

	Problem Challenge 2023 SET FOUR
Tim	e allowed - 30 minutes Administration Day - 27 Ju
1.	Fit the numbers 2, 3, 4, 5, 6 and 7 into these three calculations so that they all have the same value:
	□ + □ = □ × □ = □ + □ What is that value?
2.	Juliet is building a raised garden bed in the shape shown here. The shape is made up of three squares of lengths 7 metres, 5 metres and 5 metres.
	What total length of wooden edging will she need around the outside?
3.	At the fruit shop, you can buy three avocados for the same price as four kiwifruit, and you can buy five kiwifruit for the same price as two mangos.
	Siliga has enough money to buy exactly 15 avocados, but he really prefers mangos. How many mangos can be buy instead?
4.	In this list each number (after the first two) is the sum of the previous two: $1\ 4\ 5\ 9\ 14\ 23\ 37\ \ldots$

5. While climbing a step bill I stopped three times to dritk some water from my full bottle. Finsly I drank ene-third of the bottle, then next I drank half of what was left in the bottle, and near the top I drank con-quarter of what was left in the bottle. When I got to the top I finished the rest of the water. What fraction of the bottle was that?

Problem Solving Challenge 4-Answers

Every Thursday Toroa class have a Maths problem Solving Challenge! Parents/whānau and the rest of the school have a go at these questions below (attached as a PDF).

The answers to Problem Solving challenge 4 are below!



Attendance- Every day matters!

We are into Week 7 of Term Three and we are so fortunate to have a team of teachers and support staff who strive to ensure every learner/ākonga gains sound foundation skills in language, literacy and numeracy as well as a rich, broad curriculum throughout their time at Macandrew Bay School.

There is a well-established relationship between attendance

and achievement. Research indicates that every day of school matters. Patterns of missing school days at primary level education are linked with a drop in attainment, difficulties maintaining friendships, anxiety about re-integrating for some tamariki and later on, poor attendance in high school.

Learners who miss a total of one week each term, from the age of 5, will have missed out on more than a year of schooling by the time they are 16.

In Aotearoa/New Zealand, learners are expected to attend school every day school is open.

By law, no child should be absent from school without sufficient reason. If your child is absent from school please contact us as early as possible on the morning of their absence, either by text, skool loop app, email or phone. Please provide your child's name, room number and the reason for their absence e.g. doctor, dentist, medical, family, holiday.

As whānau, by making sure tamariki are at school you are supporting them to make the most of learning time as well as nurturing positive well-being, about themselves and others.

If you or your child need support maintaining consistent attendance, we are here to help. Please get in touch with either Nic principal@macandrewbay.school.nz or Thérèse tsharma@macandrewbay.school.nz



Calendar Art School Fundraiser -LAST CHANCE THIS WEEKEND -Closes Sun 3rd

We have been very busy creating some amazing art work for our Calendar Art. These make perfect Christmas presents for family and friends!

Your child's individual art work is available to view at the office plus some classes may have uploaded these images onto Seesaw for you to view.

Calendar 2024 \$16.00

Pack of Cards	\$16.00
Diary 2024	\$18.00
Mouse Pad	\$16.00
Sketch Pad	\$16.00

All orders must be made in <u>KINDO</u> by the 1st September

https://shop.tgcl.co.nz/shop/q2.shtml?shop=Macandrew%20Bay%20School&service=calendar_art

Any questions please contact the school office. Please see some of the awesome art work examples attached.



Jump Start Aerobics is now accepting new enrolments for the 23/2024 season

Starting Week 1 of Term 4 2023. Boys and girls can both take part in sport aerobics with a wide variety of categories available. Students must be in Year 3+

At Jump Start Aerobics we place a huge emphasis on creating a safe, engaging, and fun environment that successfully allows our athletes to grow, develop and improve with the help of our coaching team. Information packages are available on request for athletes who wish to join.

jumpstartaerobics@gmail.com



Teacher/Staff Only Day- Friday 17th November

The Board of Trustees have approved another teacher/staff only for Friday 17th November. School will be closed for instruction on this day.

We will be working alongside staff from Portobello, Broad Bay and Andersons Bay schools. The day will be facilitated by local Ministry of Education Curriculum Leaders and focused around Te Mātaiaho. Te Mātaiaho, the refreshed framework for the New Zealand Curriculum, is a curriculum designed for all ākonga, to ensure their sense of belonging and ability to flourish through high-quality learning experiences.



Sickness- What to do if your child is feeling sick?

We have had a huge amount of sickness through our kura in the last two weeks. Hopefully things are on the improve! Here are a few reminders and things to look out for if your child is sick.

Influenza

Key points to remember about the flu

- the flu (influenza) can be a serious and sometimes lifethreatening viral infection
- it is not the same as having a bad cold
- flu is very easy to catch so good hygiene is very important to reduce spread
- even if your child is fit and healthy, they can easily catch the flu
- flu immunisation every year offers the best protection
- keep infected children away from other people and don't send your child to day care or school if they are unwell
- contact your doctor if you are concerned about the severity of your child's symptoms, they are under 12 months old, or have a long-lasting (chronic) medical condition

What is the flu?

Influenza, commonly called 'the flu', is an infection caused by the influenza virus. It affects the nose, throat, lungs and other parts of the body. The flu can be a serious and sometimes life-threatening infection. It infects many people every year, mostly during the winter months in New Zealand.

What are the signs and symptoms of the flu?

Flu in children usually causes at least 2 or 3 of the following symptoms:

- a fever that starts suddenly (a temperature more than 38 degrees Celsius)
- body aches or pains
- headache
- dry cough which may become moist
- sore throat
- low energy or fatigue
- chills or shivering
- runny or stuffy nose
- upset tummy, vomiting or diarrhoea

Sometimes people confuse a cold with the flu. But with the flu, people are generally more unwell and flu symptoms may last longer.

Occasionally, flu can cause serious illness. This depends on the type of virus and a child's age and general health. The flu can be more serious in children who also have a long-lasting (chronic) disease. Your doctor can give you more advice if your child has one of these conditions.

If your child is displaying one of the following symptoms you are best to keep them home.

Fever

This is one symptom that automatically rules out school, no questions. Your sick child should be feverfree without medication for at least 24 hours before you send them back to school. Keep your child home, making sure they drink plenty of fluids and can recover from whatever they are battling.

Diarrhoea

This could be a sign of a viral infection, so it's best to keep your child at home. Diarrhoea can cause dehydration so keep offering clear fluids but avoid drinks containing sugar including fruit juices (dilute apple juice is ok).

Vomiting

Aside from the fact that your child won't be comfortable, they could vomit again. Keep them home until they have gone 48 hours without vomiting as they may remain contagious until 48 hours after the last bout of sickness.

Cough

It depends on how severe the cough is. Coughs can spread infection to other students. A serious cough can also keep a child from getting a good night's rest, which means they will be too tired for school in the morning. As a general rule, if your child has a serious wet cough, particularly if it's accompanied by breathing troubles, seek medical advice. But if it's just a mild, occasional cough and they have no other symptoms, they can probably go to school.

COVID

Just a reminder about keeping your tamariki home if they are unwell. We have plenty of RAT tests available in the office if your whānau would like these. We are happy to send these home with your child if you email the office. Please let us know if your child does test positive with Covid-19 so we can monitor the potential spread in classes and support you.

I have included a link with the latest MOH information.

https://covid19.govt.nz/

In summary:

If you test positive for COVID- You must self-isolate for 7 days while you recover.

Day 0 is the day your symptoms started or when you tested positive, whichever came first.

Your Household Contacts do not need to isolate. They should test daily for 5 days. If they test positive, they need to begin 7 days of isolation as someone with COVID-19.

Runny nose

If you kept your child home every time they had the sniffles, they would miss a lot of school. Use your judgment. If they have a runny nose but seem otherwise fine, then it's probably okay for them to go to school (with a box of tissues).

Trust your instincts. If your child seems lethargic and just not themself (if they're not interested in playing, that is often a big clue), keep them home and monitor them for any signs of illness.